

Somerset Children's Trust – Children & Young People's Plan (CYPP) Executive Summary Progress as at: end December 2018

Overall

At the end of Quarter 3 of Year 3 (October to December 2018) the Somerset Children's Trust (SCT) is providing a progress update on the 7 Improvement Programmes.

Improvement Programmes 1, 3, 4, 5 and 6 are rated as Amber, Improvement Programmes 2 and 7 are rated as GREEN on course to completion.

Analysis of Quarter 3 highlight reports show that the previous themes following Quarter 2 are still relevant and evidence that most activities are concluding positively as the year ends.

Information, Advice and Support for Parents and Communities

P1 New Local Offer (Somerset Choices) website has launched and is showing good levels of use with an average of 530 weekly site users.

P1 Parent Family Support Advisor's (PFSA) will start to attend Talking cafes in West Somerset area to support parent/carers. A grant, as part of the West Somerset Opportunity Area, will be provided to the Transport Community Agent to facilitate community engagement in West Somerset which will build community capacity

P2 The infant feeding and nutrition strategy has resulted in a statistically significant increase in breastfeeding rates in our 20 % most deprived communities at 6-8 weeks, from 27% in 2013/14 to 37% in 2017/18. This is against a nationally declining rate. This work has been submitted for publication at Local Government Association and Public Health England conferences

P2 The health and well-being survey has been completed, gaining views from over 7000 children across schools in Somerset

P2 There were 662 hits on Parent CarerToolkit in this quarter (4300 this year), and Tuning into Kids parenting courses ran in 11 settings across



county in the autumn term

P3 Successful Q3 Kooth service; NHS England funding for additional online counselling work planned from Q4 onwards

P4 Funding has been confirmed (via the West Somerset Opportunity Area) and work is now underway to develop a Somerset Higher Education & Skills website with our local colleges and training providers. The website is aiming to launch by late Spring 2019 and will provide impartial information on higher level skills and the local Somerset Higher Education offer.

P5 The public consultation on the reduction of Somerset County Council's (SCC) service has now completed. The recommendations will be taken to Cabinet for decision in February 2019. The development of the Family Support Service will need to be re-scoped, following the Cabinet decision. Public Health Nursing staff transfer into SCC is, however, on track and staff engagement to finalise the details is being held in January 2019.

20 young people and 20 practitioners consulted on the themes of 'Support for Parents/Carers' and 'Positive Activities' in preparation for the new Children and Young People's Plan 2019-22

The Children's Trust Board met at the Taunton Academy and focused on a multi-agency support to schools for vulnerable pupils. The Board were pleased to meet two students who presented their journeys. The Children's Trust Board engaged in and responded to the Early Help consultation at an extra ordinary meeting in early December 2018.

Support for Schools and Preparation for Adulthood

P1 Newly developed service level agreements (SLA's) for both TAS and PFSAs were circulated to all schools through the community learning partnership structure

P3 SHARE service Q3 Performance – successful term of Year 2

P4 A new South West Regional Framework for school improvement has been established through the Teaching Schools South West including a set of Regional School Improvement Boards which Somerset are engaging with. The new Regional Teaching School representative is in place and in discussion re the support for Somerset schools that are causing concern



P4 Refreshed Year 12/13 panels now established as twice yearly meetings (October and May) with each of our Further Education/Sixth Form colleges, to help identify and support those young people at high risk of Not in Education, Employment or Training (NEET) or with limited progression opportunities. National Collaborative Outreach Programme (NCOP) funding has been secured to provide additional support to vulnerable learners and will include 1:1 careers guidance lessons and group sessions on wellbeing, resilience and employability skills

P4 Revised guidance was agreed through the Somerset Education Partnership Board in October 2018 on the use of part-time time tables. This has now been circulated and is in place in schools. South West Audit Panel (SWAP) will be auditing its application later this academic year

P4 The Children Missing Education panel model of working has been revised. A more robust challenge is being put in place for when concerns arise around the use of part-time timetables or other forms of off-rolling

P4 2018 data continues to show performance gaps between vulnerable groups (41% (8% CLA) achieving a standard pass in English and Maths) and their peers (63% achieving a standard pass in English and Maths). Key Stage 4 (KS4) data is still only provisional, but we are not narrowing the gap. Team Around the School are engaging to make sure that they are focusing on vulnerable groups to ensure they are in school and able to learn

Workforce Development, Quality & Capacity

P1 New Service Level Agreements are now in place for both Team around the School (TAS) and Parent and Family Support Advisers (PFSAs). TAS training sessions were delivered to 78 school staff to ensure reporting requirements and new tools including a case tracker and a new Strengths and Difficulties Questionnaire are fully understood.

P2 New speech and language lead identified. Draft strategy developed, resources for early years to be taken to provider evenings in January. Secured additional funding for speech and language training for both Health Visitors and early years settings

P2 Posts within the Specialist perinatal and infant mental health service now recruited to following previously reported new funding

P3 Mandated 2018/19 NHS investment in Children and Young People's Mental Health has been delivered & recruitment is largely complete



P5 Think Family strategy is now live, training is in place and work continues to embed the approach in partner organisations. As the current strategy ends on March 31st 2019 the Children's Trust may wish to review, and quality assure partner's action plans as outlined in the strategy. Working Together 2018 legislation, may direct this strategy to support the actions required of Local Authorities to ensure multiple vulnerabilities are safeguarded

P6 An increase in the number of consultant social workers, who are available to support newly qualified social workers and students.

P6 Somerset has been successful in applying to lead the third regional consortium of Step up to Social work increasing our student numbers from 8 to 12 for the 19/20 cohort.

P6 Somerset has also successfully joined Frontline (an additional graduate based social work degree programme) and will take 4 students for the first south west cohort in 2020

P6 Successful re-structure at operational management level into East West areas, in place from April 2019, will provide greater local practice consistency, accountability and partnership working, throughout the child and family's journey with Children's social care.

P7 Following the summer multi-agency events 2 further events were held in Q3, these focused on the Lead Professional role and, how as a multi-agency group, the blocks and barriers can be overcome

P7 A developing relationship with VisitSomerset is providing opportunities to promote Somerset as a good place to live and work and has engaged businesses who can work with us.

P7 Social worker recruitment and retention targets have both decreased this quarter. Programme 6 comments that there has been significant increase in social work turnover. However, this includes a number of staff who moved to the Regional Adoption Agency but continue to work to place Somerset children with adoptive families. It is recognised that the best way to improve this is by growing our own, which takes time. The Workforce Strategy is in progress including new routes into Social work in Somerset – Yeovil College Social work Degree Programme. A focus on retention and working with managers to ensure early notification of 'intention to leave' messages to the Engagement Officer to allow the opportunity to establish reasons to leaving and discuss options, where appropriate

Systems, Process and Finance



P2 49 schools are signed up to the Somerset well-being framework – adopting a whole school approach to health and well-being, focusing on emotional health and well-being

P2 Special Educational Needs and Disabilities (SEND) Joint Commissioning Strategy Action Plan has been developed that includes an action plan to develop a shared understanding and pathway for children with additional needs (Social, Emotional and Mental Health (SEMH) presentations) by bringing together existing workstreams and ensuring a graduated response for those with SEMH needs at risk of exclusion

P3 Joint Protocol for complex cases in Acute settings – rollout underway

P4 A working group meeting has taken place to review the role of the Somerset Education Partnership Board, which identified the principles that any replacement group should work to, and a follow up meeting is taking place on 22nd January. The Phase Strategy Group for Specialist Provision is due to commence Spring term 2019

Emerging work for next quarter:

- Work to be undertaken on the Local Offer website profile with providers to ensure all local provision is listed on the site
- Launch of new specialist perinatal and infant mental health service planned for January
- Training for Health Visitors and early years settings on Speech and language utilising additional resources secured
- Proposed workshop in February to look at gaps in local weight management pathway for children and young people
- Public Health Nursing transfer to Somerset County Council staff engagement meeting to finalise details being held in January 2019
- Phase Strategy Group for Specialist Provision is due to commence Spring term 2019
- SW England i-Thrive Risk Management Workshop to be held 24th January 2019
- Somerset Education Partnership Board replacement group follow up meeting is taking place in January 2019
- Inclusion Offer in development to include improvement in attendance and exclusion, capital investment into new schools and refurbishment, focus on identifying and managing behaviour and a campaign around speech, language and communication needs.
- Somerset Higher Education & Skills website with our local colleges and training providers is aiming to launch by late Spring 2019
- SCC early help service decision to be taken in Q4 Feb 2019, then Family Support Services will be rescoped and proposals for system-wide improvement across early help will be actioned.
- Expansion of First Response and early help hub teams into an integrated partnership hub, to support early decision-making about



- providing the right help to families, at the right time.
- Partnership conference led by the Safeguarding Board to explore and embed good partnership practice for children at risk of exploitation.
- Undertake a review of the November roadshows 'Lead Professional Role' to identify actions for Somerset County Council and partner agencies
- A third set of Roadshows is planned to keep the multi-agency dialogue open and build on the Working Together theme
- Continue work to identify creative opportunities to enhance recruitment with particular focus on our digital presence
- · Keep monitoring staff turnover to identify focused activity to reduce numbers leaving
- Sign-off of the refreshed NHS Local Transformation Plan for Children and Young People's Mental Health, 2015-2020
- A February workshop is planned for young people to finalise the new Children and Young People's Plan 2019-22

Decisions Required:

• That the Somerset Children's Trust Executive considers and comments on the progress for all Improvement Programmes at the end of Year 3, Quarter 3.

Governance Arrangements:

This is the third quarter of reporting against the third year of the plan and covers the period October to December 2018. The second annual report of the progress and impact of Year 2 of the CYPP was presented to and endorsed by the Health and Wellbeing Board. Plans for the relevant reporting for the next Children and Young People's Plan are being discussed with relevant Leads in order to assure the Children's Trust Board of robust reporting arrangements.

| 1. Supporting children, families and communities to become more resilient | | | | | | |
|---|--|---------------|--|--|--|--|
| Current Status: | AMBER | Status Trend: | | | | |
| | | | | | | |
| Reason for | The current status for this programme in Quarter 3 is AMBER with some outstanding actions including the engagement of | | | | | |
| current status: | the VCS and communities and the development of an inclusive charter mark; recently approved early help proposals will | | | | | |
| | provide a focus on this area. There continue to be improvements around the local offer and team around the school approach. | | | | | |
| | The ongoing public consultation in relation to the future delivery of early help will have an impact on some of these actions, | | | | | |



| | especially the parenting programme offer. | | | | |
|----------------------------|---|--|--|--|--|
| 2. Promoting | healthy outcomes and g | giving children the best start in life | | | |
| Current Status: | GREEN | Status Trend: | | | |
| Reason for current status: | Work is progressing and beginning to deliver improved outcomes, we have also made significant progress in joining up work to address Social, Emotional and Mental Health (SEMH) across health, education and care. | | | | |
| 3. Improving | emotional health and we | ellbeing | | | |
| Current Status: | AMBER | Status Trend: | | | |
| Reason for current status: | This programme holds the status of AMBER in Quarter 3. There has been slippage in sign-off of the NHS Long Term Plan Refresh (awaiting national NHS Long Term Plan & 2019/2020 financial allocations). However, both on-going work in legacy schemes from 2017/18 and current operational performance remain on-track. | | | | |
| 4. Building sl | kills for life | | | | |
| Current Status: | AMBER | Status Trend: | | | |
| Reason for current status: | Programme 4 currently holds a status in Q3 AMBER. A lot of effective work taking place to support schools working with disadvantaged pupils and to work to support disadvantage pupils, but this is not translating into consistently improved educational outcomes throughout the county i.e. 2018 outcomes at KS2and KS4 saw us slipping behind the national averages and gaps in performance between vulnerable groups and their peers widened | | | | |
| 5. Providing l | nelp early and effectively | у | | | |



| Current Status: | AMBER | Status Trend: | | | | |
|--|--|---------------|--|--|--|--|
| Reason for current status: | The current status for this programme in Quarter 3 is AMBER, with some outstanding actions. The original scope of the Family Support Service is now on hold pending cabinet decisions on the future of early help services which will be taken in February 2019. | | | | | |
| 6. Achieving effective multi-agency support for more vulnerable children and young people and developing an excellent children's social work service | | | | | | |
| Current Status: | AMBER | Status Trend: | | | | |
| Reason for current status: | Programme 6 currently holds a status in Q3 AMBER | | | | | |
| 7. Embedding a think family approach across the workforce | | | | | | |
| Current Status: | GREEN | Status Trend: | | | | |
| Reason for current status: | There is good engagement in progressing Programme 7. Recruitment is steady and there is regular monitoring to identify opportunities to improve. Retention continues to be a problem, but systems are in place to manage this. Multi-agency working is being encouraged through joint workshops and Serious Case Reviews | | | | | |